California State University, Long Beach Analytical Writing Rubric

Adopted and Edited 2020: Cass

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| **CRITERIA** | **EXCELLENT****4** | **SOMEWHAT****EXCELLENT****3** | **COMPETENT****2** | **SOMEWHAT****COMPETENT****1** | **NOT****ACCEPTABLE****0** |
| **PRESENTATION** |  |  |  |  |  |
| Main claim is clear and relevant to core topic |  |  |  |  |  |
| PunctuationGrammar, spelling, and mechanics appropriate |  |  |  |  |  |
| **CONTENT** |  |  |  |  |  |
| Information and evidence accurate, appropriate and integrated into paper |  |  |  |  |  |
| Claims and ideas supported and elaborated upon |  |  |  |  |  |
| **THINKING** |  |  |  |  |  |
| Connections made between independent ideas and core topic |  |  |  |  |  |
| Independent thinking evident |  |  |  |  |  |
| **ASSIGNMENT SPECIFIC CRITERIA** |  |  |  |  |  |
| Responds to all aspects of assignment including word count |  |  |  |  |  |
| Proper MLA or APA format evident throughout |  |  |  |  |  |
| Documents evidence appropriately with required number of sources  |  |  |  |  |  |

**GRADE: /36**

**COMMENTS:**