**TIPS FOR YOUR**

**HONORS WORLD HISTORY CLASS**

**“It’s not the will to win that matters – everybody has that. It’s the will to prepare to win that matters.” Coach Paul Bear Bryant**

1. Everything we do in class is not for a grade, but rather preparation for the game, which in this case, are tests, quizzes, and discussions.
2. Read your textbook and note take important information such as terms (vocabulary), important people and why they are considered important, and specific details about events.
   1. Begin reading the assigned chapter for homework the day the chapter is assigned.
      1. For example, on the first day of school you will be assigned chapter 17. Begin reading and note taking that night. After your first chapter test, begin reading the next chapter assigned – chapter 19 – that same night.
   2. When note taking information about an important person, note what they did, why they did what they did, the effects of what they did. In other words, why are they in the text book?
   3. When note taking information about an event, note the causes AND the effects of the event, as well as who and what countries were involved.
   4. When note taking information about terms/vocabulary, DO NOT resort to the glossary first. Read the term in “context” within the paragraph. Define the term in your own words, then read the glossary definition and add that if needed.
3. In World History you DO have nightly homework, just not assigned and collected. Your homework essentially is having the **WILL** to prepare.
   1. Note take the posted PowerPoint bullets **PRIOR** to a lecture. Move ahead; that is ok.
      1. Perhaps a half, or one section a night until you are finished, and no chapter has more than 5 sections.
   2. Why? If you have written or typed out the bullet points, you can listen in class, add lecture notes as Mr. Cass speaks, ask questions, and supplement your notes.
   3. Information within Mr. Cass’s PowerPoint provides a skeleton of information. Mr. Cass’s lecture’s on topics/events or even map references in class provided the guts of information you will need.
4. You will have **“DO NOWs”** or **OPEN NOTES POP QUIZZES**, so organization is key! Label your notes by chapter and section. Label them by “Lecture Notes,” “Documentary Notes,” “Video Lecture Notes,” or “PowerPoint” notes.
   1. Skip lines between bullet points so you can add Mr. Cass’s lecture notes.
   2. You don’t want your notes to look like one giant paragraph.
5. Ask questions before tests, before an assignment is due, and during lectures. Do not go through life or school confused. It is my job to clarify information if you are unsure.

1. Finally, deadlines are just that, a due date. Do not procrastinate when given plenty of time to complete an assignment or project. If you do not have assignments ready for submission upon the due date, your score will be adversely affected.