**Opposing Debates: Reflection**

**Due: September 23, 2014**

**Objective:** Students will reflect on their researched topic and reveal their new perspective in regard to their topic.

**Task 4**: Based on information found during research and evidence uncovered during the debate session, each student will type a two-page (minimum) response to the following questions:

1. What underlying issues in regard to your topic were revealed?
2. What implications does the debate have for families in society?
3. According to supporters of your topic, what are some possible advantages in supporting the issue?
4. According to those in opposition, what are some possible disadvantages in supporting the issue?
5. What fallacies of reasoning emerged from the debate and/or your research?
6. What alternative policy/programs or logic would you propose to those who disagree with your original belief in regard to the topic?
7. Did your original belief alter in any aspect? If so, what aspect(s) and why. If not, explain why you were not swayed in the least.

**Style**: MLA format: 12 point Times New-Roman font

**Assessment**: Please review attached writing rubric from California State University on the next page.

